



# 13

## Review Lessons 7–12

### Lesson Overview



#### Come On In

Students will put the Lesson Theme Poster Puzzles together.



#### Memory Verse Review

Children will recite the memory verse and then get a turn at playing basketball with beanbags, sponge balls, or paper wads.



#### Lesson Theme Poster Review

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



#### Bible Baseball Review Game

Students will be divided into two or more teams and answer questions about the previous lessons. Each “batter” will take turns “hitting” the questions the teacher “pitches” to him or her.



#### Real World Skit

Preston learns from his friends Eden and Lexi that the Bible teaches on a lot of different topics. It is where godly wisdom comes from.



#### Snack Celebration – Optional

Students will enjoy a special snack to celebrate the completion of these lessons.



# Lesson Preparation

## WHAT YOU WILL DO



### COME ON IN

- Print and cut out the Lesson Theme Poster Puzzles from the Resource DVD-ROM. You will want each child to have at least one puzzle.
- Place the puzzles in small plastic bags or envelopes.



### MEMORY VERSE REVIEW GAME

- Bring in three beanbags, small sponge balls, or make three paper wad balls.
- Use a trash can or other appropriate item to serve as a basket.



### LESSON THEME POSTER REVIEW

- Gather the Lesson Theme Posters to review for the class.



### BIBLE BASEBALL REVIEW GAME

- Print and cut apart the Bible Baseball Hits from the Resource DVD-ROM.
- Bring in a cup or container for the hits.



### REAL WORLD SKIT

- Print four copies of the Real World Skit: The Bible Says That? from the Resource DVD-ROM.
- Recruit four volunteers—preferably older students, or other teachers, helpers, parents, etc. to perform the skit for your class.



### SNACK CELEBRATION—OPTIONAL

- Prepare and serve a celebration snack of your choice, if appropriate.

## WHAT YOU WILL NEED

- Lesson Theme Posters
- Lesson Theme Poster Puzzles
- Small plastic bags or envelopes

- Three beanbags, sponge balls, paper wads, or other items to use as a basketball
- Trash can or other appropriate item to serve as the basket
- Masking tape
- Memory Verse Poster, if necessary

- Lesson Theme Posters from Lessons 7–12

- Bible Baseball Hits in a cup or container
- Masking tape for bases

- Four copies of the Real World Skit: The Bible Says That?
- Older students to perform the skit during class

- Celebration snacks



## Before the Throne

Dear great and mighty Lord, how wonderful are your works! I rejoice to see your will unfold through the timeline of Scripture. I love watching you use ordinary people to accomplish your will. In the same way, use me and the students in my class to bring forth your purpose in the world around us. Help us to completely surrender to your will for our lives. I confess that at times I have been more like Jonah than David. Thank you for never giving up on me. Continue to use your Word to call me to joyful obedience. Please use this lesson to open the eyes of my students to know you more. Give us all the desire to be used by you to take the truth of your Word to our families, our neighborhoods . . . and our Nineveh!



## COME ON IN

As students arrive . . .

- They will put together the Lesson Theme Poster Puzzles from Lessons 7–12. You can give each student a puzzle or put the students into teams to assemble the puzzles using the Lesson Theme Posters for help.



After all the students arrive, pray with them before beginning the lesson.



## MEMORY VERSE

**1 Chronicles 29:11** Yours, O Lord, is the greatness, the power and the glory, the victory and the majesty; for all that is in heaven and in earth is Yours; Yours is the kingdom, O Lord, and You are exalted as head over all.

# Introduction

This is a special lesson. Today we are reviewing the things we have talked about over the past six lessons! We're going to have fun playing Bible Baseball and then we'll have a skit.

Let's start with the memory verse. We're going to see how well you know it. I'm going to take this poster down, but first let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



## Memory Verse Review Game

### INSTRUCTIONS

*Review the memory verse with the class several times together. Divide the class into two or more teams. Then set up for Memory Verse Basketball. Position the basket and make a shooting line with masking tape. Have students get in line. Each student will get the opportunity to say the memory verse. If he is able to say it, he gets three turns to make a basket. If he can't say it, he goes to the end of the line to try again.*

*Adjust the game to accommodate your class. You may want teams to recite the verse together or help each other recite it in order to get a chance to make the baskets. Keep score of baskets made by team or by individual if you want.*

We have been working on this memory verse for six weeks. Today, you'll get a chance to say the whole verse from memory for the class. If you can say it, you get to try and make three baskets, earning points for you (or your team).

### Materials

- Three or more beanbags, sponge balls, or paper wads—something to serve as a basketball
- Trash can, box, basket, or something appropriate to serve as the basket
- Masking tape

➤ As you play, encourage students to say the verse in a special way. For example, have them say the verse quietly, or in a high mouse-like voice, or while standing on one foot.



## Lesson Theme Poster Review

► Refer to the History of Israel Poster as you review the past lessons. Point out the historical events covered. This will give the students a comprehensive look at this era of biblical history.

Let's do a quick review of the lessons now. Listen as we go through the Lesson Theme Posters. Pay attention because it'll help you when we're playing our games.

*Refer to Lesson Theme Poster 7.* God told Solomon to build a magnificent Temple for people to worship Him. It was not like the Tabernacle of the desert in Moses's day—made of tents and poles and moved from place to place as God moved the people. This was to be a permanent Temple. This was a grand Temple where God's glory would appear in Israel. It was where the Ark of the Covenant was kept. This would now be the place the people would come to worship the holy God of Israel. When God's glory filled the Temple a cloud was seen.

*Refer to Lesson Theme Poster 8.* We learned from King Solomon, the wisest man who ever lived, that the fear of the Lord is the beginning of wisdom. This wisdom—the only wisdom worth having—is found only in God and His Word. King Solomon wrote much of the book of Proverbs. This book is full of answers to everyday problems we all face. If we study and apply the wisdom in this book, we will grow in godliness.

*Refer to Lesson Theme Poster 9.* King Solomon had it all! But he disobeyed the almighty God! He turned away from God to worship the false gods around him. As a result, God took Solomon's kingdom from him and the nation of Israel was torn in two. Jeroboam, Solomon's servant, became king of the northern nation of Israel. Rehoboam, Solomon's son, became king of the southern nation of Judah. The judgment of the Lord had come on the nation.

*Refer to Lesson Theme Poster 10.* In Lesson 10 we learned about Jonah. God had called Jonah to preach to Nineveh. But Jonah ran the other way! He didn't listen to God's call and ran the opposite direction to Tarshish. We can't outrun God. God stopped Jonah in his tracks with a big storm and had him swallowed by a large fish. After this, Jonah repented and obeyed God. He went to Nineveh and preached to the people. He told them to turn from their sins—to repent. And the people listened, turned to God, and God did not destroy the city.

God showed His grace and mercy to Jonah by listening to him from the belly of the fish and allowing him a second chance to obey. God showed His grace and mercy to Nineveh by warning them through Jonah, forgiving them when they repented, and saving the city.

*Refer to Lesson Theme Poster 11.* Let's look at the poster for Lesson 11. We read about Elijah. He lived after Jonah. God sent the prophet Elijah to challenge

wicked King Ahab and the 450 prophets of Baal. God would show them His power. The prophets of Baal could not call down fire on their sacrifice. They called out, danced, prophesied, and even cut themselves. But their gods did not respond. Elijah's sacrifice was completely soaked in water. He called once to the Lord God and every bit of his sacrifice was burned up with fire. Through this mighty act, God's power was displayed. The people fell on their faces and worshipped Him!

*Refer to Lesson Theme Poster 12. Elijah was growing old. God would replace him with the prophet Elisha! God took Elijah up to heaven with a fiery chariot and a whirlwind. Elijah's mantle—his cloak—was passed to Elisha and Elisha received the blessing of God's Spirit so he could carry on. God quickly showed that Elisha was His prophet when Elisha used Elijah's mantle to divide the Jordan River and walked across. Later on, Elisha healed the Syrian Commander, Naaman, of leprosy. Elisha did many other miracles working as God's prophet.*

Now let's play the Bible Baseball Review Game!



## Bible Baseball Review Game

*Divide the students into two or more teams depending on class size. Mark three bases and home plate with masking tape. Mark the "pitcher's mound" with a chair or masking tape. Have the first team line up at home plate. Students on the other team can wait in their seats or along the "sideline."*

*Ask the questions below from the "pitcher's mound." If a player answers correctly, he can advance around the bases after picking a hit out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.*

*Each wrong answer is a strike! Three strikes and you are out. Next team's turn. Repeat the questions if time allows. Keep score of runs and strikes!*

*Divide the students into two or more teams depending on class size. **Let's get into teams! We're going to play Bible Baseball! I need to arrange the room a little in order to set up the bases and the pitcher's mound. Here's how we'll play.***

*I'm going to ask questions about the past 6 lessons. You can look at the Lesson Theme Posters to get hints for the answers. Each person on a team will take turns answering the questions I ask. I want team 1 to line up at home plate in the order that you want to bat, and I'll pitch questions out to you. If you answer correctly, that's a hit. If you get a hit, draw from the cup labeled "Hits" and see how many bases you get to advance. Go to your base and see if the players on your team can hit you around to home plate. If you don't know the answer or give an incorrect answer, that's a strike. Once on your team has had a chance to bat, even if you haven't struck out, we'll switch teams. And remember, if your team gets three strikes, you are OUT! And the next team comes up to bat. Ready?*

### Materials

- Masking tape to mark bases
- Bible Baseball Hits in a cup
- Lesson Theme Posters

➤ If the batter gives a wrong answer, have him go to the back of the line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer, ask another question, and repeat that question later in the game. Three strikes and the team is out! Next team's turn to play.

## Lesson 7

► Keep the game moving quickly. Students will pick a hit and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.

? Here we go! From Lesson 7. Who built the Temple of the Lord? *Solomon.*

? What is the Temple? *A permanent place to worship God.*

Listen to this verse carefully. It is 1 Chronicles 28:11. “Then David gave his son Solomon the plans for [the Temple].”

? King David and King Solomon were in the same family. How were they related? *Solomon was David's son.*

? Who gave the plans of the Temple to King Solomon? *David.*

? What precious object was kept in the Most Holy Place of the Temple? *The Ark of the Covenant.*

? What filled the house of the Lord? *A cloud.*

? What did this cloud mean? *God's glory was in the Temple.*

Good job. On to Lesson 8.

? Who wrote most of the book of Proverbs? *King Solomon.*

The book of Proverbs is known as the book of wisdom. Solomon was very wise.

? What is the beginning of knowledge? Someone read the answer off of the Lesson Theme Poster. *The fear of the Lord.*

? Who gives wisdom? *God.*

? Where can we find words of wisdom? *The Bible.*

? We studied Proverbs 2 during Lesson 8. Look at the Lesson Theme Poster. Can you tell me what Proverbs 2 tells us to do with God's Word? *Allow several children to answer one at a time from the Lesson Theme Poster. Receive His Word, treasure the commands, incline our ear to hear His wisdom, apply our hearts to understand, cry out for discernment and understanding.*

Very good! God tells us to seek wisdom. And the wisdom we need to seek—the only wisdom worth having—is wisdom we can only get from God. God wants us to study His Word to get the wisdom He wants to give us.

## Lesson 9

? Now it's time to move on to Lesson 9. What happened to the kingdom of Israel after King Solomon died? Look at the Lesson Theme Poster for a hint! *The kingdom was divided.*

Listen while I read 1 Kings 11:11. “Therefore the Lord said to Solomon . . . I will surely tear the kingdom away from you and give it to your servant.”

? Who was speaking here? *The Lord.*

? Who was He speaking to? *Solomon.*

? Who tore the kingdom away from Solomon? *The Lord.*

? Who did God say He would give Solomon's kingdom to? *His servant.*

The Lord tore the kingdom in two because Solomon did not keep God's commands. Solomon disobeyed God.

? What was the Northern Kingdom called? *Israel.*

? What was the Southern Kingdom called? *Judah.*

That's right. Jeroboam was Solomon's servant. He got the northern kingdom of Israel. And Rehoboam was Solomon's son. He ended up with the southern kingdom of Judah. Solomon turned away from God and disobeyed Him. God took the kingdom from him.

Lesson 10 was about the prophet Jonah. God told him to go to Nineveh and give the people a message from Him. The people were sinning and disobeying God.

## Lesson 10

? Did Jonah obey? What did he do? Look at #1 on the Lesson Theme Poster. *He ran away.*

? Jonah boarded a ship going the other way! God sent a great storm and He sent something to swallow Jonah. What did He send to swallow Jonah? *A big fish!*

? What did Jonah do from the fish's belly? It is #3 on the Lesson Theme Poster. *Prayed to or pleaded with God.*

God heard Jonah's prayer and the Lord spoke to the fish. Jonah was vomited out onto dry land.

? What did Jonah do when he got back on land? *Obeyed God and went to Nineveh to give the people God's message.*

God called Jonah, and Jonah ran. Then God stopped Jonah and showed His mercy to Jonah and the people of Nineveh. We can't outrun God! We can't stop God's plan!

Now we'll move on to Lesson 11, another lesson about one of God's prophets. The people were all gathered on Mt. Carmel for a great contest!

## Lesson 11

? Who was this great contest between? *Elijah and the Lord God against the Prophets of Baal.*

The God of Israel was challenging the prophets of Baal. God wanted to reveal His glory in a big way! There were two altars and two bulls prepared for sacrifice. One altar was for Baal and one was for the Lord.

? Who did the 450 false prophets call out to? *Point to Lesson Theme Poster. Baal.*

? Who did Elijah call on? *The Lord.*

? Who sent fire down to consume the offering and the wood? *The Lord of Elijah.*

## Lesson 12

Listen as I read 1 Kings 18:38–39. This is what the people did after they saw God’s fire come down from heaven! “Now when all the people saw it, they fell on their faces; and they said, “The Lord, He is God! The Lord, He is God!”

? What did the people say? *The Lord, He is God.*

Great! On to Lesson 12.

? God called someone to take over after Elijah. God called another great prophet. Who did God call to take Elijah’s place? Look at the Lesson Theme Poster. *Elisha.*

? God gave Elisha something so he would know that he was God’s prophet. It was something that Elijah had worn. What did God pass on to Elisha? What is Elisha holding on the poster? *Elijah’s cloak or mantle.*

? What did Elisha do with Elijah’s mantle or cloak? *He struck the river and it divided.*

Yes, he struck the water of the Jordan River and the water divided and Elisha crossed over.

? Who was Naaman? What happened to him? *Refer to the Lesson Theme Poster. He was a Syrian army commander with leprosy.*

? How did God use Elisha to help him? *Naaman was healed from his leprosy.*

Yes. From the time God made Elisha His prophet, God used him to perform many miracles. Elisha was a great prophet of God.

You all did great! We’ll see who won! *Determine a winner. We had a winning team today. Congratulations! Encourage the students to find their way back to their seats.* A few things we need to remember about today—not who won or lost the baseball game—but that God’s Word is real history. And one thing we can be sure of, God is always in control—from the building of temples to controlling the fish in the sea! He is the Lord God and He will always accomplish His will through His people.



# Real World Skit: The Bible Says That?

## INSTRUCTIONS

*Recruit four volunteers—older students, other teachers, helpers, parents, etc. to act out the skit for your class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character.*

The Bible is full of wisdom. It can teach us what to do in our everyday situations. The book of Proverbs is known as the book of wisdom and was written by Solomon. Listen to our skit now as Eden, Lexi, and Preston discuss some of the things we can learn from the book of Proverbs and the Bible! *Perform the skit.*

## DISCUSS THE SKIT

Preston had never heard about the book of Proverbs and the wisdom of God it contains. Most people think that wisdom comes from reading the newspaper, or watching TV, or reading books, or going to school. And, while none of those things are BAD, they can't give us the wisdom the Bible gives. The Bible gives godly wisdom and tells us how to live every day in a way that pleases God. We can learn a lot by reading and studying the book of Proverbs! But not only the Proverbs, the whole Bible teaches us amazing things about God and Jesus. It really can change our lives and we need to keep on studying it ALL our lives.

### Materials

- Four copies of the Real World Skit: The Bible Says That? printed from the Resource DVD-ROM
- Volunteers—preferably older students—to act out the skit for your class



# Snack Celebration—Optional

## INSTRUCTIONS

*Prepare a simple snack to share with your class in order to make this review a special day to remember!*

**Now, who is ready for a snack?** *Have your snack as you discuss today's review games, the skit, and/or memory verse.*

### Materials

- Fun snack of your choice



# Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God for always being faithful and true.
- Thank God for the wisdom He has given in His Word.
- Ask God to help us to know Him better through His Word.

